



# Clinical Center Leadership Development

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NIH CLINICAL CENTER

# Background

- ▶ Inquiry from CCRHB member regarding existing programs aimed to develop internal candidates for leadership roles
- ▶ The Clinical Center is committed to offering opportunities for leadership development to all current employees through a number of internal and external programs
- ▶ Interest and participation in these programs have grown significantly over last few years, partly due to increased communication regarding opportunities and support from senior leadership

# Agenda

- ▶ Internal Programs
  - Clinical Center Leadership Development Programs
  - NIH Programs offered to CC Leaders
- ▶ External Programs
- ▶ Culture of Learning/Investment in People

# CC Fundamentals of Supervision (FOS) Program

- ▶ CC supervisory/leadership training offered since 2005, FOS established in 2011
- ▶ Started as a full year program, currently 5 months, 9 sessions
- ▶ Cohort of 20-25 official CC supervisors (sign performance plans and approve leave), with priority for those with less than one year of experience
- ▶ 242 supervisors have completed program to date (+20 in current 15<sup>th</sup> cohort)
- ▶ Focuses on technical and management skills needed to excel in federal workplace
- ▶ Curriculum includes performance management, feedback, recruitment/hiring, building/leading collaborative teams, supervisory styles, resilience
- ▶ Exceeds requirements included in OPM Supervisory Mandate



# Fundamentals of Supervision Overview

## CC Fundamentals of Supervision Cohort 15 February 2023-June 2023

<p><b>SESSION 1</b> <i>(Administrative Management)</i> ( 2 hours + 1 day)</p> <p><b>Program Orientation</b> <i>February 10</i></p> <p><b>Embracing your Role: Supervisory Strengths, Styles, and Self-Awareness</b> <i>February 23</i></p>	<p><b>SESSION 2</b> <i>(Performance Management)</i> (1 day)</p> <p><b>Federal Recruitment &amp; Hiring Process</b></p> <p><b>Behavioral Interviewing</b> <i>March 23</i></p>	<p><b>SESSION 3</b> <i>(Administrative Management)</i> (2.5 days) Day 1</p> <p><b>Managing Federal Employee Performance Process</b></p> <p><b>Leave Administration</b> <i>(Performance Management)</i></p> <p><b>Federal Litigation Process</b></p> <p><b>Reasonable Accommodation</b> <i>April 13</i></p>	<p><b>SESSION 3 contd.</b> <i>(Administrative Management)</i> Day 2</p> <p><b>Performance Management and PMAP</b> <i>April 14 (1/2 day)</i></p> <p>Day 3</p> <p><b>Giving Effective Performance Feedback</b> <i>April 20</i></p>	<p><b>SESSION 4</b> <i>(Building Teams/Coalitions)</i> (1 day)</p> <p><b>Building &amp; Leading Collaborative Teams</b> <i>May 25</i></p>	<p><b>SESSION 5</b> <i>(Performance Management)</i> (1 day)</p> <p><b>NIH Employee Resources</b></p> <p><b>The Resilient Supervisor</b> <i>(Administrative Management)</i> <i>June 22</i></p>
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Performance Management

Administrative Management

Building Teams/Coalitions

# CC Fundamentals in Leadership (FIL) Program

- ▶ Established in 2019, 3 months, 6 sessions (every 2 weeks)
- ▶ Cohort of ~20 formal or informal leaders
- ▶ Focused on building leadership capacity through understanding of leadership concepts, theory and practices, with emphasis on self-awareness
- ▶ Engagement with CC executive leaders, who co-facilitate each session
- ▶ Various assessments in self-awareness and feedback (e.g. Myers–Briggs Type Indicator (MBTI), Conflict Styles Instrument)
- ▶ Applied learning between sessions through assignments/readings
- ▶ Development of individual leadership philosophy through exercises, interactions and reflection
- ▶ Currently designing Cohort 3 for Fall 2023 (on pause during height of pandemic)

# Fundamentals in Leadership Overview

## CC Fundamentals in Leadership Cohort 2

SESSION 1 <i>Leading Self</i> (ECQs)	SESSION 2 <i>Leading Self</i> (ECQs)	SESSION 3 <i>Leading Others</i> (Leading People)	SESSION 4 <i>Leading Others</i> (Leading People)	SESSION 5 <i>Leading for Results</i> (Leading Change)	SESSION 6 <i>Building Coalitions</i>
<b>Defining Leadership</b> Discussion with Dr. Gilman, CEO  <b>Leadership Self-Awareness</b>  <b>Leadership Styles through Personality Types</b>  Assessment: MBTI  <i>January 16, 2020</i>	<b>Emotional Intelligence Self-Assessment</b>  <b>Leadership Resilience</b> Discussion with Executive Leader  <b>Time and Priority Management</b>  <i>January 31, 2020</i>	<b>Effective Communication/Receiving Feedback</b> Discussion with Executive Leader  <b>Diversity and Inclusion (NIH Office of EDI)</b>  <i>February 13, 2020</i>	<b>Conflict Management (NIH CCR)</b>  <b>The Challenge of Leadership: When Leaders Fail</b> Discussion with Executive Leader  Assessment: Dealing with Conflict Instrument  <i>February 28, 2020</i>	<b>Managing Change</b> Case study with Executive Leader  <b>Influencing, Problem Solving, Accountability (Results Driven)</b> Workshop with Executive Leader  <i>March 12, 2020</i>	<b>Collaborating and Partnering</b>  Guest faculty  <b>Leading from Where You Are</b> Discussion with Dr. Gilman, CEO  <i>March 27, 2020</i>

Executive Core Qualifications (ECQs)



# Continuous Improvement

- ▶ Fundamentals in Leadership Program Evaluation:
  - Post-session surveys, post-program focus group, 45-day post-program impact survey
  - Evaluations show positive impact on individual and organizational development
  - Participants rated program as highly impactful for their leadership development and increased engagement, and especially valued the engagement of executive leaders
- ▶ Ongoing learning and development of alumni network post FIL:
  - Cohort 1 alumni met regularly to continue cohort learning experience, stay connected, and discuss ways to contribute what they learned to expand CC culture of leadership
    - ❖ Designed and launched award-winning CC Leadership Lunch and Learn Series in 2020
  - Both cohorts brought together for additional alumni developmental activities





# Clinical Center Development Opportunities

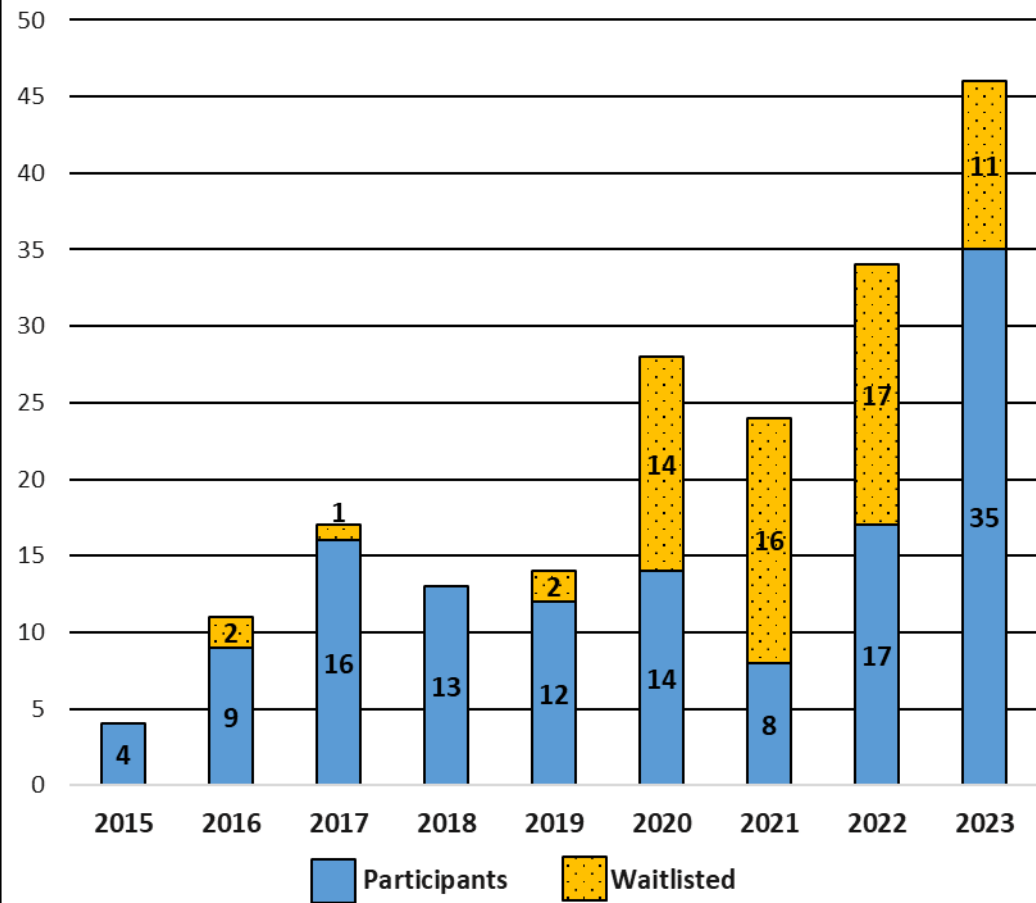
- ▶ Ad Hoc **leadership development courses** available for all staff
  - E.g. MHEI Courageous Conversations, Moving from Conflict to Collaboration, Coaching for Resilience in Turbulent Times, Project Management, COR Training, DEIA workshops and trainings
- ▶ New monthly **Supervisors' Administrative Forum**
  - Opportunity for ~250 supervisors to learn administrative best practices and ask experts any questions related to policies, procedures and guidance

# NIH Leadership Development Programs

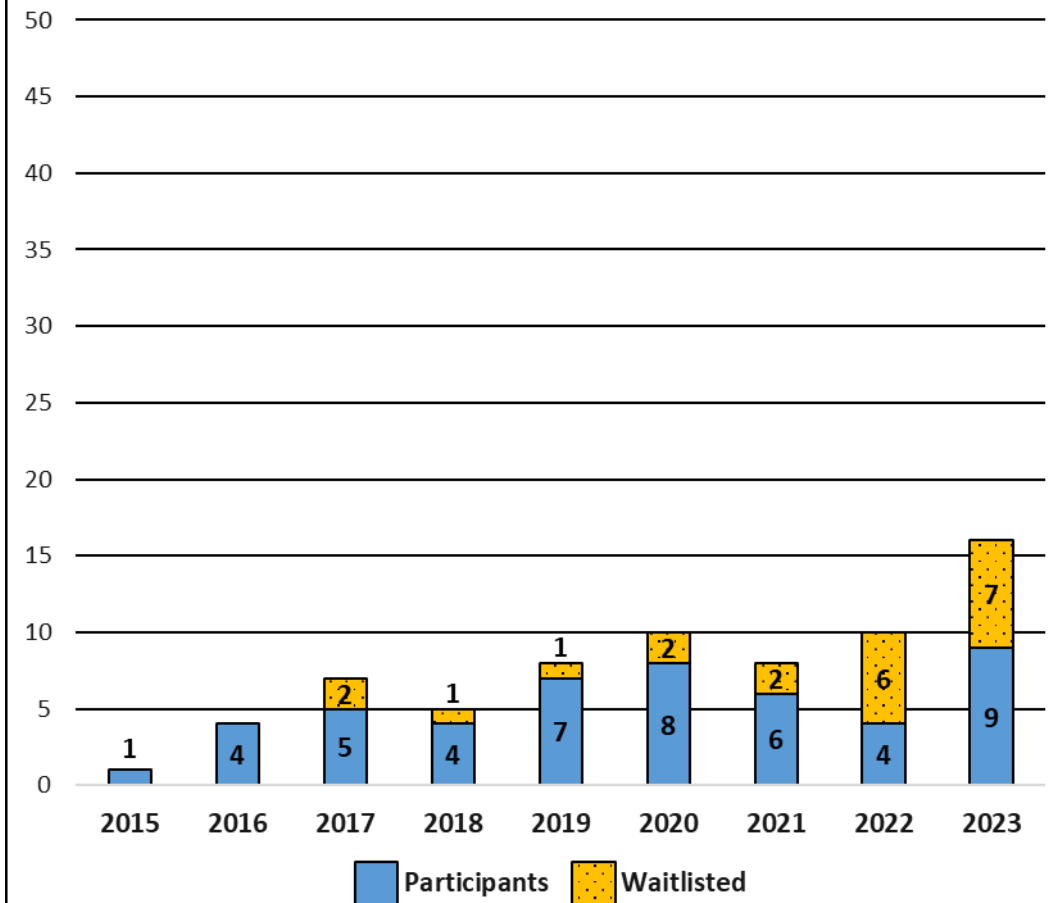
- ▶ **NIH Mid-Level Leadership Program (MLP)** (~\$5k)
  - Six 2-day training sessions over 6 months, followed by six 3-hour webinars over 4 months, current supervisory and non-supervisory GS-12/13/14 (and equivalents)
  - Includes 360-degree feedback, multiple assessments and 2 hours of personal coaching
- ▶ **NIH Senior Leadership Program (SLP)** (~\$11-13k)
  - 3-day off-site followed by five 2-day training sessions over 2 months, current GS-14/15, SES (and equivalents)
  - Includes 360 degree feedback, multiple assessments, 4.5 hours of personal coaching and 2 hours of team coaching
- ▶ **NIH Executive Leadership Program (ExLP)** (\$17k)
  - 7-month program, engage with scholar practitioners and NIH leadership, current and aspiring "Top 6" leaders, offered in partnership with The Partnership for Public Service

# NIH Leadership Development Programs

### MLP Participants and Waitlisted by Year



### SLP Participants and Waitlisted by Year



# NIH Leadership Development Opportunities

- ▶ **NIH Management Seminar Series (MSS)** (~\$500)
  - 7 monthly seminars, high performing GS 7-12 and non-supervisory GS-13 employees (and equivalents)
- ▶ **NIH Deputy Director of Management (DDM) Series** (*free*)
  - Quarterly presentations focused on leadership and management concepts, challenges, and solutions, open to all NIH staff
- ▶ **NIH Training Center Leadership Development Courses** (*cost varies*)
  - Variety of leadership development courses offered to NIH staff:
    - ❖ 7 Habits for Highly Effective People: Foundations
    - ❖ Effective Communications and Leadership Presence
    - ❖ Emotional Intelligence
    - ❖ Management and Coaching Skills for Leaders
    - ❖ Managing Conflict and Challenging Conversations
    - ❖ Managing Hybrid Teams
    - ❖ Starting Your Leadership Journey – The Basics
    - ❖ Strategies for Adapting to Change at NIH
    - ❖ Success Strategies for Introverted Leaders
    - ❖ Women in Leadership: Strategies for Success



# External Programs

- ▶ Graduate and Post-Graduate degrees
- ▶ University Executive Leadership Programs
- ▶ Professional societies/fellowships (e.g. ACHE)

# Executive and Leadership Coaching

- ▶ Internal organization development (OD) consultant in OWMD
  - Team Building/Team Development
  - Retreat Design/Facilitation
  - Customized Training
  - Assessments (MBTI, Clifton Strengths, FIRO-B)
- ▶ Leadership coaching

# Individual Development Plans (IDPs)

- ▶ Launched as part of 2019 CC Strategic Plan
- ▶ Tool to help support, plan and track professional development and learning opportunities, and most importantly foster a conversation between supervisor and employee around goals/growth opportunities
- ▶ Required for all CC federal employees
- ▶ Recommended after 6 months on board
- ▶ Training, workshops, resources developed for supervisors and employees
- ▶ Separate from performance management – typically reviewed in Spring
- ▶ Templates optional – emphasis on *conversation* more than paperwork

The screenshot shows the NIH Clinical Center Intranet page for Individual Development Plans (IDP). The page features a search bar at the top right and a navigation menu with links for Home, CC Overview, Resources for Patient Care, Clinical Research Resources, Administrative Resources, and Employee Resources. The main content area is titled "Office of Workforce Management and Development" and "Individual Development Plans (IDP)". It includes a sidebar with links such as "OWMD Home", "Onboarding", "Professional Development", "Performance Management Appraisal Program (PMAP)", "Employee Recognition", "Employee Engagement", "Offboarding", "Workforce Resources for CC Staff", and "Other Resources". The main content area contains a diagram illustrating the IDP process, which is a staircase with four steps: "Identify your professional goals and experience", "Determine your strengths and developmental needs", "Plan specific goals and professional growth", and "Track your progress, discuss and adjust your plan". The diagram also includes a vertical axis labeled "Developing your future" and a horizontal axis labeled "Being Your Best Now". Below the diagram, there are several bullet points and links: "What are the benefits in implementing IDPs?-", "What are 5 characteristics of a high-quality IDP?-", "Developing Your IDP - start with *passion!*-", "IDP Template and Samples-", "IDP Workshop for the Clinical Center-", and "IDP Tips and Tools for Employees-".

<https://intranet.cc.nih.gov/owmd/idp/index>

# Summary

Clinical Center is committed to a culture of learning and investment in people through the support for professional and leadership development at *all* levels of the organization.



# Questions?

▶ Contact:

- **Charlotte Pak**, Chief, Office of Workforce Management and Development
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- **Maureen McDonnell**, Branch Chief, Learning and Development
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▶ Office of Workforce Management and Development Website:

- <https://intranet.cc.nih.gov/owmd/index>